



**Traits of High Performing
Lodge and Chapter Officers**

Making Ethical Decisions

Session Length: 45 Minutes

Through this session, you will:

Explain- How to make Ethical Decisions

Demonstrate- Experiences to better understand ethical decisions

Guide- Through the decision-making process

Enable- Give them tools to be successful

Learning Outcomes:

- Outcome 1- Give a definition for “ethics” and discuss the importance of ethical decision making
- Outcome 2- Describe these three kinds of decisions:
 - Right vs. Wrong
 - Right vs. Right
 - Trivial
- Outcome 3- For each kind of decision, explain one approach to making an ethical choice
- Outcome 4- Use the Checklist for Ethical Decision Making to test at least one choice involving a right vs. right situation.

Theme Connection:

The theme of NOAC 2018 is “Decide Your Destiny,” emphasizing the message that today’s decisions shape tomorrow’s reality. This session will relay this theme in the following ways:

- How to choose the right choice so you can make your best destiny

This session will help the ****Lodge/Chapter/Section**** with the Journey to Excellence Requirement(s): ****INSERT REQUIREMENT #****

Required Materials: [tailor specifically for this session after the syllabus is done, e.g. handouts, flipcharts, projector, screen]

- Checklist for Ethical Decision-Making handout for each participant
- PowerPoint and projector



TRAINER PREPARATION

Go over the presentation so many times until you know so well you don't have to use PowerPoint in case something does go wrong. Have the presentation saved in a cloud service (Google Drive, Drop Box etc.) also have a paper copy for yourself just in case there are technical errors.

1. Gather information from other recourses
2. Come up with the flow you'd like
3. Decide how you're going to present it (PowerPoint, flipchart etc.)
4. Make a draft and send to your advisor
5. Revise and make complete
6. Create the syllabus
7. Practice
8. Print out the syllabus and copy presentation to cloud service
- 9.

Session Narrative

[The body of your session should be here. Be sure to use headings that break up the different topics or part of the session, and adjust the recommended time for each part after you've written it]

Trainer Instructions: If at any time the trainer should perform an action (play a video clip, ask prompting questions, etc) type the directions into boxes like this. Simply copy this box and paste wherever needed throughout the lesson plan, replacing this text with your own material.

Introduction

5 minutes

Introduce yourself and go over the topics that you will be covering

Mission Statements

10 minutes

Go over what a mission statement is and take any examples of any
Then talk about what ethics are
Lastly use the BSA Mission Statement as a guideline



Examples of Ethics

10 minutes

Use Superhero's or a well-known family to talk about good and bad ethics. (I have chosen Loki and Thor)

Compare and see where each person gets their ethics and morale's from. Then talk about ourselves and see where we get our ethics from. You should hear answers such as; Scout Oath and Law or school or how our parents raised us. Use the BSA's Code of Conduct as an example

Checklist for Ethical Decisions

10 minutes

Types of choices (take examples from the audience when going over these)

- Right vs. Right
- Right vs. Wrong
- Trivial

Checklist for Ethical Decisions

Know Checks

- Will this choice help me build trust?
- Does it allow me to remain loyal to my values?
- Does it conform to my religious beliefs?
- Am I being helpful?
- Are my actions Friendly, Courteous, and Kind?

Be Checks

- Does it conform the Scout Oath and Law?
- Is it Legal?
- Am I being Obedient?
- Am I being Brave?
- Does it conform with the Golden Rule?

Do Checks

- Am I fulfilling my duty to God and my country
- Does this choice help me stay physically strong, mentally awake and morally straight?
- Does it conform to the principles of the outdoor code?

Summary

10 minutes

- Ethical Decisions Making is at the heart of the BSA.
- Get the facts straight
- Trivial Choices don't require much help; do the tight thing
- Right vs. Wrong: Use ethics to determine the right choice and DO IT
- Right vs. Right: Use the checklist for ethical decisions.



Appendix: Resources and Source Material

[Insert materials as appropriate, for example:]

- 2016 Guide to Unit Elections, available online at <http://www.oa-bsa.org/pages/content/guide-to-unit-elections>
- 2012 Guide for Officers and Advisers, available online at <http://www.oa-bsa.org/pages/content/publications#goa>
- 2008 Lodge Finance Manual, available online at <http://www.oa-bsa.org/pages/content/publications#lfm>
- Chapter Journey to Excellence Workbook, available online at <http://www.oa-bsa.org/pages/content/printable-forms>
- [or whatever materials are relevant for participants in your session]